Commissioner's Charges for the Academic Achievement Distinction Designation Committee (AADDC) For Science and Social Studies March 7, 2014

Purpose

The committee will develop recommendations for the indicators used to determine campus-level academic achievement distinction designations for outstanding academic achievement in science and social studies.

Scope of Work

The committee will be responsible for recommendations regarding the issuance of academic achievement distinction designations for science and social studies beginning with the 2013-14 school year.

Charges for the committee do not include:

- Distinction designations for mathematics, reading/English language arts, or postsecondary readiness.
- State and federal accountability rating systems, state assessment program, graduation, or curriculum policies.
- The design and content of statutorily-required performance reports.
- The Performance-Based Monitoring Analysis System (PBMAS) or Program Monitoring and Interventions (PMI) although decisions made for the state accountability system will inform the development of these systems.

Ground Rules

- 1. Distinction designation recommendations must be in compliance with agency interpretation of statute.
- 2. Assume the state assessment program and state accountability system for 2014 and 2015 will be implemented under statute that is currently in effect.

AADDC Membership and Recommendations

Members of the AADDC are professionals, content experts, educators, and community leaders appointed by the Offices of the Governor, Lieutenant Governor, and Speaker of the House of Representatives. AADDC recommendations will be considered by the Accountability Technical Advisory Committee (ATAC), the Accountability Policy Advisory Committee (APAC), and the commissioner of education. The commissioner will make final accountability decisions in spring 2014.